

Документ подписан простой электронной подписью

Информация о владельце:

ФИО: Таскаев Сергей Валерьевич

Должность: Ректор

Дата подписания: 26.06.2026 11:09:14

Уникальный идентификатор средства

04c19ed8b9981958e57648589ab7888922529

МИНОБНАУКИ РОССИИ

Федеральное государственное бюджетное образовательное

учреждение высшего образования

«Челябинский государственный университет» (ФГБОУ ВО «ЧелГУ»)

Фонд оценочных средств для промежуточной аттестации по дисциплине "Иностранный язык" по направлению подготовки (специальности) "09.03.04 Программная инженерия" направленности (профилю) Разработка программно-информационных систем ФГБОУ ВО «ЧелГУ»

стр. 1

## Фонд оценочных средств для промежуточной аттестации по дисциплине Иностранный язык

Направление подготовки (специальность)

09.03.04 Программная инженерия

Направленность (профиль)

Разработка программно-информационных систем

Присваиваемая квалификация (степень)

бакалавр

Форма обучения

очно-заочная форма обучения

Год(ы) набора 2026

Челябинск 2026 г.

**09.03.04 Программная инженерия профиль Разработка программно-информационных систем,  
дисциплина Иностранный язык, 2026 год набора, очно-заочная форма обучения**

**Фонд оценочных средств дисциплины (модуля) одобрен и рекомендован:**

Проректор по учебной работе                      утверждено 27.02.2026                      А.А. Саламатов

Ученым советом института информационных технологий

Протокол заседания № 7 от 26.02.2026

Председатель Ученого совета  
института информационных  
технологий

согласовано

Ю.В. Петриченко

**Заседанием кафедры информационных технологий и экономической информатики**

Протокол заседания №7 от 26.02.2026

Заведующий кафедрой

согласовано

С.А. Скрипов

Автор (составитель)

Е.С. Сотникова

**Структура фондов оценочных средств соответствует приказу ректора ФГБОУ ВО «ЧелГУ» от 27  
сентября 2022 № 573-1**



## Содержание

|  |    |
|--|----|
| 1. Паспорт фонда оценочных средств .....   | 3  |
| 2. Перечень формируемых компетенций .....  | 4  |
| 3. Содержание оценочных средств по дисциплине .....                                  | 5  |
| 3.1. Виды оценочных средств .....  | 5  |
| 3.2. Содержание оценочных средств .....  | 6  |
| 4. Порядок проведения и критерии оценивания промежуточной аттестации .....           | 25 |
| 4.1. Порядок проведения промежуточной аттестации .....                               | 25 |
| 4.2. Критерии оценивания промежуточной аттестации по видам оценочных средств .....   | 25 |
| 4.3. Результаты промежуточной аттестации и уровни сформированности компетенций ..... | 25 |



## 1. Паспорт фонда оценочных средств

Направление подготовки: 09.03.04 Программная инженерия

Направленность: Разработка программно-информационных систем

Дисциплина: Иностранный язык

Семестр (семестры) изучения: 1, 2, 3, 4

Форма (формы) промежуточной аттестации: зачётсоц (1 семестр), зачётсоц (2 семестр), зачётсоц (3 семестр), зачётсоц (4 семестр).

Для оценивания результатов обучения используется балльно-рейтинговая система.



## 2. Перечень формируемых компетенций

Изучение дисциплины «Иностранный язык» направлено на формирование компетенций, приведённых в таблице 1.

Таблица 1. Результаты обучения по дисциплине.

| Коды компетенции и согласно ФГОС (ОПОП ВО) | Содержание компетенций согласно ФГОС (ОПОП ВО)  | Индикаторы достижения компетенции согласно ОПОП  | Перечень планируемых результатов обучения по дисциплине   |
|--|---|--|---|
| 1  | 2   | 3  | 4   |
| УК-4                                       | Способен осуществлять деловую коммуникацию в устной и письменной формах на государственном языке Российской Федерации и иностранном(ых) языке(ах) | УК-4.1. Имеет представление о правилах и принципах деловой устной и письменной коммуникации на государственном языке Российской Федерации и иностранном(ых) языке(ах)<br>УК-4.2. Демонстрирует умение осуществлять деловую коммуникацию в устной и письменной формах, использовать методы и навыки делового общения<br>УК-4.3. Имеет навыки делового общения на государственном языке Российской Федерации и иностранном(ых) языке(ах) | Знать:<br>- основы анализа и восприятия информации; - дискурсивные формулы общения; - нормы общения, принятые в стране изучаемого языка; - принципы организации словарной статьи; - базовую грамматику английского языка, - общеупотребительную и профессиональную лексику базового уровня; - требования, предъявляемые к презентациям на изучаемом языке;<br>Уметь:<br>- обобщать и анализировать информацию на изучаемом языке из различных источников; - строить устные монологические и диалогические высказывания, - продуцировать письменные высказывания прагматического характера; - строить устные диалогические высказывания в рамках профессионального общения; - продуцировать письменные высказывания в рамках профессионального общения; - самостоятельно работать с новым языковым материалом; - воспринимать и понимать видео и аудио тексты на английском языке уровня не ниже В1, - грамотно формулировать письменно и устно мысли на английском языке в рамках изучаемой тематики на уровне не ниже В1; - готовить презентации на изучаемом языке;<br>Владеть:<br>- навыками выбора адекватного способа общения в повседневных ситуациях; - орфоэпической нормой изучаемого языка; - навыками правописания; - навыками ведения диалога в ситуациях профессионального общения; - навыками использования электронных словарей и энциклопедий; - навыками представления результатов выполненной работы на изучаемом языке. - навыками чтения. |



### 3. Содержание оценочных средств по дисциплине

#### 3.1. Виды оценочных средств

Таблица 2. Виды оценочных средств.


| № п/п | Код компетенции/<br>планируемые результаты обучения  | Контролируе<br>мые темы/<br>разделы   | Наименование<br>оценочного<br>средства для<br>текущего<br>контроля | Наименовани<br>е оценочного<br>средства на<br>промежуточн<br>ой<br>аттестации/<br>№ задания |
|-------|--|---|--|---|
| 1     | <p>УК-4<br/>Знать:<br/>- основы анализа и восприятия информации; - дискурсивные формулы общения; - нормы общения, принятые в стране изучаемого языка; - принципы организации словарной статьи; - базовую грамматику английского языка, - общеупотребительную и профессиональную лексику базового уровня; - требования, предъявляемые к презентациям на изучаемом языке;</p> <p>Уметь:<br/>- обобщать и анализировать информацию на изучаемом языке из различных источников; - строить устные монологические и диалогические высказывания, - продуцировать письменные высказывания прагматического характера; - строить устные диалогические высказывания в рамках профессионального общения; - продуцировать письменные высказывания в рамках профессионального общения; - самостоятельно работать с новым языковым материалом; - воспринимать и понимать видео и аудио тексты на английском языке уровня не ниже В1, - грамотно формулировать письменно и устно мысли на английском языке в рамках изучаемой тематики на уровне не ниже В1; - готовить презентации на изучаемом языке;</p> <p>Владеть:<br/>- навыками выбора адекватного способа общения в повседневных ситуациях; - орфоэпической нормой изучаемого языка; - навыками правописания; - навыками ведения диалога в ситуациях профессионального общения; - навыками использования электронных словарей и энциклопедий; - навыками представления результатов выполненной работы на изучаемом языке. - навыками чтения.</p> | <p>Раздел 1.<br/>Базовый английский как средство устной и письменной коммуникации . Раздел 2.<br/>Профессиональный английский как средство устной и письменной коммуникации .</p> | Тест   | <p>Задания теста № 1-40</p> <p>Задания теста № 41-80</p>                                    |

Типовые задания, критерии и показатели оценивания в рамках текущего контроля представлены в рабочей программе дисциплины (модуля).



### 3.2. Содержание оценочных средств

#### База тестовых вопросов для 1,2 семестра

| № п/п | Формулировка вопроса  | Варианты ответов<br>(полу жирным шрифтом – верные варианты)  | Количество первичных баллов за вопрос |
|-------|---|--|---------------------------------------|
| 1.    | Поменяйте местами буквы, чтобы получить названия частей рабочей станции.<br>Например: tucmerpor - computer<br><br>trirpen - _____   | <b>printer</b>   | 1                                     |
| 2.    | Выберите наилучшее решение для проблемы (их может быть несколько):<br>My computer's running slowly.   | a) <b>Perhaps you need to defragment the hard drive.</b><br>b) Perhaps you need a new internal CD drive.<br>c) Use a CD-R<br>d) Try a USB flash drive<br>e) You could put it on a floppy disk.<br>f) Put them on a CD-RW.<br>g) You need an external hard drive. | 1                                     |
| 3.    | Выберите наилучшее решение для проблемы (их может быть несколько):<br>I want to backup data from my computer. I want to update it every day.                                  | a) Perhaps you need to defragment the hard drive.<br>b) Put them on a CD-RW.<br>c) Use a CD-R<br>d) <b>You need an external hard drive.</b><br>e) Try a USB flash drive<br>f) You could put it on a floppy disk.<br>g) Perhaps you need a new internal CD drive. | 1                                     |
| 4.    | Выберите наиболее подходящее слово:<br>My video camera is very _____ .  | a) uncomplicated<br>b) obvious<br>c) <b>easy to use</b>  | 1                                     |
| 5.    | Выберите наиболее подходящее слово:<br>The woman in the photo is wearing a _____ .<br><br> | a) headpiece<br>b) headphone<br>c) <b>headset</b>  | 1                                     |



|     |   |  |   |
|-----|---|--|---|
| 6.  | Выберите наиболее подходящее слово:<br>The mouse moves on a _____   | a) mouse table<br>b) <b>mouse mat</b><br>c) mouse carpet   | 1 |
| 7.  | Выберите наиболее подходящее слово:<br>After 6 pm, calls cost 20 p _____ minute.  | a) for one<br>b) <b>per</b><br>c) each   | 1 |
| 8.  | Listen to six conversations and choose the correct answer.<br>Dialogue 1: What time does Jim start work?                                    | a) <b>9.15</b><br>b) 8.15<br>c) 7.00   | 1 |
| 9.  | Dialogue 2: Who is visiting Steve for the weekend?  | a) his sister<br>b) his cousin<br>c) <b>his brother</b>  | 1 |
| 10. | Dialogue 3: How long did the woman stay in New York?  | a) 4 days<br>b) <b>3 days</b><br>c) 2 days   | 1 |
| 11. | Dialogue 4: What has the boy got?   | a) flu<br>b) headache<br>c) <b>stomachache</b>   | 1 |
| 12. | Dialogue 5: Where can Sheila eat her sandwiches?  | a) office<br>b) park<br>c) <b>staff room</b>   | 1 |
| 13. | Dialogue 6: What did the woman lose?  | a) <b>credit card</b><br>b) purse<br>c) phone  | 1 |
| 14. | Find the word for the definition.<br>_____ is a very dry place.   | a) a tip<br>b) a souvenir<br>c) <b>a desert</b><br>d) a carton<br>e) a pharmacy<br>f) green<br>g) a headache | 1 |
| 15. | Find the word for the definition.<br>_____ is a container used for milk   | a) a tip<br>b) a souvenir<br>c) a desert<br>d) <b>a carton</b><br>e) a pharmacy<br>f) green<br>g) a headache | 1 |
| 16. | Find the word for the definition.<br>_____ is something good for the environment  | a) a tip<br>b) a souvenir<br>c) a desert<br>d) a carton<br>e) a pharmacy<br>f) <b>green</b><br>g) a headache | 1 |
| 17. | Choose the correct variant.<br>They dance really _____. I'd love to dance like that.  | a) good<br>b) <b>well</b>  | 1 |
| 18. | Choose the correct variant.<br>He's not very old. He's only _____ his forties.  | a) <b>in</b><br>b) on  | 1 |
| 19. | Read the article.<br><br>Three things to do before you leave the planet!<br><br>1 Visit Tuvalu<br>Tuvalu in the Pacific Ocean is the fourth | 1. <b>true</b><br>2. <b>false</b><br>3. <b>false</b><br>4. <b>false</b><br>5. <b>true</b><br>6. <b>true</b>  | 6 |



|     |   |  |    |
|-----|---|--|----|
|     | <p>smallest country in the world. Sadly, it's also only 4 metres above sea level at its highest. Because of the rise in sea levels, Tuvalu might be the first country to disappear under the waves. The islands are a paradise of beautiful tropical beaches and palm trees. Why don't you go there before they disappear? Take a plane from Fiji, stay in one of Tuvalu's four guest houses and have a drink in its one bar. Go now, before it dies.</p> <p>2 See the world's largest flower<br/>Go to the jungles of Borneo or Sumatra and find the world's strangest plants, Rafflesia. For most of its life, the plant is invisible and hard to find. But to find it is amazing. It grows into the world's largest flower. It can be one metre across and weigh 10 kilos. And it smells terrible! However, it only lasts a few days. You'll be lucky to see one.</p> <p>3 Find happiness<br/>Why do some people live perfectly happy lives while others find life hard? The answer might be in our genes – some people are born happy. Lucky them, I hear you say! Don't worry, there's still a lot you can do. Help other people, have lots of friends, change your job. Or move to Denmark. It's the only European country where people are happier than they were 30 years ago. Why? Go and find out!</p> <p>Are the sentences true or false?</p> <ol style="list-style-type: none"><li>1. Tuvalu is a country of islands.</li><li>2. There are lots of places where you can have a beer or a fruit juice.</li><li>3. Rafflesia grows in deserts.</li><li>4. You can't learn how to be happy.</li><li>5. People in Denmark were sadder thirty years ago.</li><li>6. Rafflesia isn't very easy to find.</li></ol> |  |    |
| 20. | <p>Complete the conversation with the phrases:<br/><i>Who's, should be, What time's, There's a, Let's see, How about, want to, it about, What about, What's on, Do you think</i></p> <p>Man: (1) _____ seeing a film tonight?<br/>Woman: Good idea. What do you (2) _____ see?<br/>Man: I don't know. (3) _____?<br/>Woman: Erm . . . (4) _____ brilliant new comedy with Mr Bean.<br/>Man: No thanks. I don't feel like seeing him.<br/>Woman: (5) _____ the new Coen brothers' film?<br/>Man: What's (6) _____?<br/>Woman: It's a black comedy like all their</p>   | <ol style="list-style-type: none"><li>1. <b>What about</b></li><li>2. <b>want to</b></li><li>3. <b>What's on</b></li><li>4. <b>There's a</b></li><li>5. <b>How about</b></li><li>6. <b>it about</b></li><li>7. <b>should be</b></li><li>8. <b>Who's</b></li><li>9. <b>Let's see</b></li><li>10. <b>What time's</b></li><li>11. <b>Do you think</b></li></ol> | 11 |



| № п/п | Формулировка вопроса  | Варианты ответов<br>(полу жирным шрифтом – верные варианты)  | Количество первичных баллов за вопрос |
|-------|---|--|---------------------------------------|
|       | <p>films. It (7) _____ really good.<br/>Man: (8) _____ in it?<br/>Woman: George Clooney and Brad Pitt<br/>Man: Really? (9) _____ that then.<br/>(10) _____ it on?<br/>Woman: Hold on. I'll check on the computer.<br/>Man: (11) _____ we should phone and book tickets?<br/>Woman: Don't worry. They'll have lots . . .</p>   |  |                                       |
| 21.   | <p>Complete the sentences with the words: <i>column, query, row, record, formulae, cell, field</i>.</p> <p>1. In a spreadsheet, each _____ is identified with a letter at the top.<br/>2. Each _____ of the spreadsheet is labelled with a number at the left.<br/>3. The point where a column and a row intersect is called a _____.<br/>4. A cell can hold three types of information: text, numbers and _____.<br/>5. A database _____ consists of a number of interrelated data elements, called fields.<br/>6. In a database, a _____ stores a single piece of information of a particular data type. Examples are NAME, ADDRESS and DEPARTMENT.<br/>7. A _____ function lets you extract data according to certain criteria.</p>  | <p>1. column<br/>2. row<br/>3. cell<br/>4. formulae<br/>5. record<br/>6. field<br/>7. query</p>                                    | 7                                     |
| 22.   | <p>Read the text and decide whether the sentences are true or false. Correct the false sentences.</p> <p style="text-align: center;">Basic office software</p> <p>Most businesses use office suites to create text documents, spreadsheets and presentations. An office suite, or productivity suite, is a collection of programs that are sold as a package and perform essential office functions.</p> <p>Application office suites usually combine a word processor, a spreadsheet program and a presentation program, but they can also contain a database manager, an email client, a web browser, Instant Messaging, collaboration groupware, and a personal information manager, or PIM, which includes a calendar, task manager, address book, and more. Each edition has its own mix of programs and utilities, and each</p> | <p>1. false – An <b>office</b> suite lets you create...<br/>2. true<br/>3. false – <b>OpenOffice</b> is free to...<br/>4. true</p> | 4                                     |



|  |   |  |  |
|--|---|--|--|
|  | <p>component can be installed separately.</p> <p>The most widely used office suite is Microsoft Office, a standard in office software. Depending on the edition, it includes some combination of Word, the Excel spreadsheet program, the PowerPoint presentation program, the Access database manager, the Outlook mail program, along with various internet and other utilities. Another popular proprietary suite is IBM Lotus SmartSuite, which includes WordPro, the famous Lotus 1-2-3 spreadsheet, Freelance Graphics for business presentations, Approach relational database, and Lotus Organizer.</p> <p>One alternative to proprietary packages is OpenOffice, a free, open-source suite available under the GNU Lesser General Public Licence, which means anyone can use it or modify it for their own purposes. OpenOffice includes Writer, Calc, Impress and Draw, among other components. Other competitors are online office suites such as Google Apps and ThinkFree Office; these web-based programs allow subscribers to do the typical office things, collaborate on documents with others, and even publish to a blog or website.</p> <p>The components of a suite have a consistent graphical user interface (GUI) and can exchange data with each other. The OLE (object linking and embedding) feature allows users to insert information from one program into another. The object may be linked, reflecting the changes that users make to the original, or just embedded - inserted as a static copy of the original. Objects can also be dragged and dropped between applications.</p> <p>Office suites are available for most operating systems, including Windows, Linux and Mac OS. Lotus SmartSuite and OpenOffice are compatible with Microsoft Office - i.e. they can read Word or Excel files, and even save files in Microsoft formats (.doc for text documents, .xls for spreadsheets, .ppt for presentations, etc.). Office suites are reasonably secure, as long as you have an anti-virus program, and may include a document recovery tool that helps you retrieve documents after a system failure.</p> <p>1. A graphic suite lets you create documents,</p> |  |  |
|--|---|--|--|



|     |  |   |    |
|-----|--|---|----|
|     | spreadsheets and presentations.<br>2. The dominant office suite is currently Microsoft Office.<br>3 IBM Lotus SmartSuite is free to download, use and distribute.<br>4 OpenOffice users can share documents with Microsoft users.  |   |    |
| 23. | Choose the correct answer.<br>The language used for data transfer on the Internet is called _____.   | a HTTP.<br><b>b TCP/IP</b><br>c ADSL.   | 1  |
| 24. | Choose the correct answer.<br>Which device is used to connect a computer to the telephone network?   | <b>a modem</b><br>b USB connector<br>c hub  | 1  |
| 25. | Choose the correct answer.<br>This technique encodes data so that unauthorized users can't read the information.   | a decryption<br><b>b encryption</b><br>c firewall   | 1  |
| 26. | Choose the correct answer.<br>The fraudulent attempt to steal passwords and personal data, usually via email, is known as _____.   | <b>a phishing.</b><br>b piracy.<br>c IP spoofing.   | 1  |
| 27. | Listen to a teacher talking about a school trip and complete the notes.<br><br>Visit to the Science Museum<br>Date: (1) _____<br><br>Coach leaves at: (2) _____ a.m.<br>Museum opens: 10a.m. to (3) _____ p.m.<br>1st guided tour at: (4) _____<br>Name of Exhibition: Antenna<br><br>Coffee break at: (5) _____ a.m.<br><br>Number of themed galleries: (6) _____<br>Recommended: <i>Making the</i> (7) _____<br><i>World</i> and <i>The Secret Life of the Home</i><br><br>Lunch in: (8) _____ area at 12.30p.m.<br><br>IMAX film at: 1.15p.m.<br>Name of film: <i>Space</i> (9) _____<br><br>2nd guided tour at: 2.45p.m.<br>Name of exhibition: (10) _____ <i>Forward</i><br><br>Free time: 3.45 to (11) _____ p.m.<br>Home by: 8.00p.m. | 1) 27 <sup>th</sup> (of) May / May 27<br>2) 8<br>3) 6<br>4) 10.15<br>5) 11<br>6) 20<br>7) Modern<br>8) picnic<br>9) Station<br>10) Fast<br>11) 5.30 | 11 |
| 28. | Correct <u>two</u> mistakes in this sentence.<br><br>I told to her that I wanted becoming a doctor.  | <b>I told her</b> that I wanted <b>to become</b> a doctor.  | 2  |
| 29. | Correct <u>two</u> mistakes in this sentence.<br><br>If you will see them, what will you to say?   | <b>If you see</b> them, what will <b>you say</b> ?  | 2  |
| 30. | Complete the second sentence so that it means the same as the first.   | <b>haven't seen each other</b>  | 1  |



|     |  |   |    |
|-----|--|---|----|
|     | We last saw each other six months ago.<br>We _____ for six months.   |   |    |
| 31. | Complete the second sentence so that it means the same as the first.<br><br>There aren't many nice places to eat here.<br><br>There are only _____.  | <b>a few nice places to eat here.</b>   | 1  |
| 32. | Complete the text with <u>one</u> word in each gap.<br><br><b>My feet love Spanish</b><br>As fellow language learners, you may understand if I <sup>1</sup> _____ you that I feel different when I speak Spanish. While my 'English' self is calm and quiet, my Spanish-speaking one is <sup>2</sup> _____ complete opposite. When I open my mouth <sup>3</sup> _____ express myself in this beautiful language I <sup>4</sup> _____ a different person: someone who is far <sup>5</sup> _____ outgoing. Also, when I <sup>6</sup> _____ Latin music, my feet start itching and I really have to dance. This never happens <sup>7</sup> _____ my English feet. They've never <sup>8</sup> _____ that keen on dancing and probably never <sup>9</sup> _____ be. So, my question to you <sup>10</sup> _____, how do you feel when <i>you</i> speak <sup>11</sup> _____ language? | 1) tell<br>2) the<br>3) to<br>4) become<br>5) more<br>6) hear<br>7) with<br>8) been<br>9) will<br>10) is<br>11) another | 11 |
| 33. | Complete the sentence with the correct form of the word in CAPITALS.<br><br>I think she's now got a very _____ job in the government. INFLUENCE  | <b>influential</b>  | 1  |
| 34. | Complete the sentence with the correct form of the word in CAPITALS.<br><br>I heard a _____ talk about the meaning of dreams. FASCINATE  | <b>fascinating</b>  | 1  |
| 35. | Complete the sentence with the correct form of the word in CAPITALS.<br><br>The job market for university graduates is far more _____ these days than it used to be. COMPETE   | <b>competing</b>  | 1  |
| 36. | Choose the response that is NOT possible.<br><br>So should I dress up for the meal tonight?  | a) I see<br>b) Of course<br>c) Yes, definitely  |    |
| 37. | Choose the response that is NOT possible.<br><br>Did you know that if you miss breakfast, you can't concentrate well?  | a) Oh, really?<br>b) I have no idea.<br>c) Can't you?   |    |
| 38. | Read the article and complete the gaps with  | 1) d  |    |



|  |  |   |  |
|--|--|---|--|
|  | <p>headings a-f.</p> <p>1 Free climbing is something that takes a lot of strength and courage. It involves climbing rocks using just your hands and feet. In other words, you use ropes and equipment but these do not help you climb. Instead, they provide support if you fall.</p> <p>2 In 2014, Americans Tommy Caldwell and Kevin Jorgeson became the first people to climb an extremely difficult part of the rock El Capitan. The section they climbed is called Yosemite's Dawn Wall, and is about 3,000 feet high. In climbing terms, it is divided into thirty-two rope-length sections, which are known as 'itches'.</p> <p>3 Caldwell and Jorgeson's aim was to become the first climbers to free climb the complete set of thirty-two pitches. But they were also going to do it without stopping to return to the ground. What's more, they decided that if either of them did fall during a pitch, they would restart and complete that pitch before they could continue.</p> <p>4 The first 14 pitches, which were said to include some of the more difficult parts of the climb, took them only six days to complete. This in itself was a personal record for them as they had never before got further than pitch 13 in the previous years of attempting to climb El Capitan.</p> <p>5 Two weeks into the climb, Caldwell had managed to free climb an impressive twenty out of the total thirty-two pitches while Jorgeson was having a lot of trouble with pitch 15. For ten days he had repeatedly tried to complete this section but without success. He knew that if he couldn't complete it, Caldwell would have to continue alone. This was not something either one of the climbers wanted.</p> <p>6 Fortunately, on his eleventh attempt, Jorgeson managed to finish pitch 15 and in a matter of days, both climbers had reached a height of 2,000 feet with only the easier climbing left above them. After an incredible nineteen days spent on the rock, the two young men succeeded in reaching the *peak of El Capitan. They had achieved their record!</p> <p>* The top or summit of a mountain.</p> <p>a) Americans conquer the Captain<br/>b) If at first you don't succeed, try and try again</p> | <p>2) a<br/>3) f<br/>4) c<br/>5) b<br/>6) e</p> |  |
|--|--|---|--|



|     |   |  |  |
|-----|---|--|--|
|     | c) Getting past the worst of it<br>d) Not a hobby for the faint-hearted<br>e) Perseverance pays off<br>f) Feet off the earth  |  |  |
| 39. | Are the sentences true or false?<br><br>1 Free climbing requires physical and mental power.<br>2 Tommy Jorgeson and Kevin Caldwell ascended El Capitan in 2014.<br>3 They agreed to reascend a pitch if either of them fell off.<br>4 Reaching pitch thirteen was as far as either climber had ever managed before.<br>5 Jorgeson took fifteen days to complete pitch ten.<br>6 The peak of El Capitan stood at 2,000 feet.   | 1) true<br>2) false<br>3) true<br>4) false<br>5) false<br>6) false |  |
| 40. | Choose the correct answers.<br><br>1 In free climbing, ropes are used to _____.<br>a) help you climb faster<br>b) give your hands and feet a rest<br>c) keep you safe<br>2 In climbing, a 'pitch' is _____.<br>a) an incredibly difficult climb<br>b) the same distance as a length of rope<br>c) one of thirty-two sections<br>3 Their climb was harder because they chose _____.<br>a) not to go back to previous pitches<br>b) to climb the same pitch at the same time<br>c) to complete it without leaving the rock<br>4 They _____ in less than a week.<br>a) finished the easiest part of the climb<br>b) got the worst part of the climb behind them<br>c) planned to complete twenty pitches<br>5 Neither climber _____.<br>a) wanted to fail at this record attempt<br>b) could get past pitch 15 in the first fortnight<br>c) could finish without the help of the other one<br>6 Their record climb _____.<br>a) involved harder climbs near the end<br>b) took them to a new height of 2,000 m on El Capitan<br>c) took close to three weeks to complete | 1) c<br>2) b<br>3) c<br>4) b<br>5) a<br>6) c                       |  |

База тестовых вопросов для 3,4 семестра

| № п/п | Формулировка вопроса | Варианты ответов (полужирным шрифтом – верные варианты) | Количество первичных баллов за вопрос |
|-------|----------------------|---|---------------------------------------|
|-------|----------------------|---|---------------------------------------|



|     |  |  |    |
|-----|--|--|----|
| 41. | Listen and write <i>true</i> or <i>false</i> .<br>1. Mary thinks the thief should go to prison for five years.<br>2. The man thinks the new tennis teacher could be Spanish.<br>3. The woman has just bought some books.<br>4. The woman is buying a present for her father.<br>5. The Globe Theatre is on Prince Road.<br>6. The doctor says the man needs to get outdoors more.  | <b>1.</b><br><b>2. false</b><br><b>3. true</b><br><b>4. false</b><br><b>5. false</b><br><b>6. true</b>   | 6  |
| 42. | Complete the sentences with the correct form of the verbs: <i>be, buy, do, eat, go, have, make</i> (x2).<br>1. He won't want tickets for that play. He _____ to see it last weekend.<br>2. Over fifty CD players _____ back to the shop because they were faulty.<br>3. She'd soon get promoted in that job if she _____ well under pressure.<br>4. They'll never learn anything if they don't take risks and _____ mistakes.<br>5. I'm going _____ my car to the garage today.<br>6. If you pass your driving test tomorrow, I _____ a car. I promise.<br>7. I _____ (not) yet and I'm really hungry.<br>8. You have to study hard _____ an architect.<br>9. They _____ a beach party when it started raining.<br>10. The company _____ very well now so they might employ more people.<br>11. Emily won't find it easy _____ friends if she's so unfriendly. | <b>1. went</b><br><b>2. were taken</b><br><b>3. worked</b><br><b>4. make</b><br><b>5. to take</b><br><b>6. 'll buy</b><br><b>7. haven't eaten</b><br><b>8. to be</b><br><b>9. were having</b><br><b>10. is doing</b><br><b>11. to make</b> | 11 |
| 43. | Choose the correct variant.<br>I haven't met the boss yet. _____ she tike?   | <b>a) What is</b><br><b>b) What has</b><br><b>c) How is</b>  | 1  |
| 44. | Choose the correct variant.<br>Did your dad _____ work in Canada?  | <b>a) used to</b><br><b>b) use to</b><br><b>c) never use to</b>  | 1  |
| 45. | Choose the correct variant.<br>You've _____ missed them I'm afraid. They left about five minutes ago.  | <b>a) just</b><br><b>b) since</b><br><b>c) yet</b>   | 1  |
| 46. | Choose the correct variant.<br>We chose _____ at home as we were so tired.   | <b>a) stay</b><br><b>b) to stay</b><br><b>c) staying</b>   | 1  |
| 47. | Choose the correct variant.<br>Did you see _____ lions at the zoo?   | <b>a) a</b><br><b>b) –</b><br><b>c) the</b>  | 1  |
| 48. | Choose the correct variant.<br>Sorry I'm late. It was _____ than I thought.  | <b>a) further</b><br><b>b) far</b><br><b>c) more far</b>   | 1  |
| 49. | Choose the correct variant for each sentence.<br>_____ I close the window? It's getting a bit cold.  | <b>a) Would</b><br><b>b) May</b><br><b>c) Will</b>   | 1  |
| 50. | Choose the word that does not fit in each group.<br>1. suitcase biopic souvenir backpack<br>2. cheat gossip interrupt talk<br>3. salary bonus brand tip<br>4. retail task sales accounts<br>5. X-ray bills headache painkillers<br>6. litter spam delays blog  | <b>1. biopic</b><br><b>2. cheat</b><br><b>3. brand</b><br><b>4. task</b><br><b>5. bills</b><br><b>6. blog</b>  | 6  |



|     |   |   |    |
|-----|---|---|----|
| 51. | <p>Complete the sentences with the correct form of the words in CAPITALS.</p> <p>1. The doctor said it wasn't a serious _____ and he had nothing to worry about. ILL</p> <p>2 If you want to go to that new restaurant, I'll make a _____ for tomorrow night. RESERVE</p> <p>3 You must make a _____ soon or he'll find someone else for the job. DECIDE</p> <p>4 I stayed at home and watched a film. It was a really _____ evening. RELAX</p> <p>5 She gave an amazing _____ in the concert. PERFORM</p> <p>6 All new students must go to the _____ desk on their first day. REGISTER</p>   | <ol style="list-style-type: none"><li>1. <b>illness</b></li><li>2. <b>reservation</b></li><li>3. <b>decision</b></li><li>4. <b>relaxing</b></li><li>5. <b>performance</b></li><li>6. <b>registration</b></li></ol>  | 6  |
| 52. | <p>Match the sentences with the responses.</p> <p>1. Nice weather, isn't it?<br/>2. Could I speak to the manager please?<br/>3. Gina didn't come to work today.<br/>4. How long have you had this problem?<br/>5. Can I help you at all?<br/>6. What's the problem?<br/>7. What time does the post office open?<br/>8. Everyone should learn to drive.<br/>9. Is this the right way to the train station?<br/>10. I've been waiting for hours.<br/>11. Would you be able to recommend a good hotel in the area?</p> <p>a) Yes, it's wonderful.<br/>b) About a week.<br/>c) No, thank you. I'm just looking.<br/>d) Yes, it's just around the corner. You can't miss it.<br/>e) Oh, at 8 o'clock I think.<br/>f) Certainly. There's the Hotel Royal on King Street.<br/>h) I'm not sure about that. Not everyone can afford to learn or wants to these days.<br/>i) I'm really sorry I'm late. I missed the bus.<br/>j) Perhaps she's ill.<br/>k) Well, it really hurts when I walk.</p> | <ol style="list-style-type: none"><li>1. <b>a</b></li><li>2. <b>g</b></li><li>3. <b>j</b></li><li>4. <b>b</b></li><li>5. <b>c</b></li><li>6. <b>k</b></li><li>7. <b>e</b></li><li>8. <b>h</b></li><li>9. <b>d</b></li><li>10. <b>i</b></li><li>11. <b>f</b></li></ol> | 11 |
| 53. | <p>Read the article and complete the gaps in the summary below with a number or a date.</p> <p style="text-align: center;">The Queen of Chess</p> <p>The champion chess player, Hou Yifan, was born on 27th February 1994 in Xinghua, China. She first became interested in the game when she was three and her parents bought her a chess set*. Then, at five years old, she began taking lessons with a world-famous chess tutor who encouraged her to play in local chess competitions from the age of six. These gave her experience in playing against others and improved her skill at the game. Amazingly, she won the World Youth Chess Championship for Girls when she was only ten and two years later, she became the youngest person to play in the World Women's Championships.</p> <p>Her success continued when in 2008, at the age of 13, she became the youngest ever Chinese chess champion and the youngest female to become a grandmaster. Then, a few years</p>    | <ol style="list-style-type: none"><li>1. <b>three / 3</b></li><li>2. <b>five / 5</b></li><li>3. <b>ten / 10</b></li><li>4. <b>2008</b></li><li>5. <b>three / 3</b></li><li>6. <b>2015</b></li></ol>   | 6  |



|     |   |   |   |
|-----|---|---|---|
|     | <p>later in 2010, she won her first Women's World Championship. She also won it in 2011 and 2013 and is the only player in history who has won three world championships before the age of 20.</p> <p>These days, you will find her studying in the School of International Studies at Peking University as well as playing chess professionally. Her chess career still continues and in March 2015, at the age of 21, she was officially named as the best female player in the world. More recently, she nearly beat the Male World Champion, Magnus Carlsen, and many people think that in the future, she may become the world's best chess player.</p> <p><i>*The board and pieces used to play the game of chess.</i></p> <p>Hou Yifan started playing chess when she was (1) _____ years old and was taught by an international chess teacher from the age of (2) _____. She won her first world-level competition when she was (3) _____ and became the youngest grandmaster in (4) _____. She won the Women's World Championship (5) _____ times. She became the world number one female chess player in March (6) _____.</p> |   |   |
| 54. | <p>Which device (a-h) would you use for the tasks (1-8)?</p> <ol style="list-style-type: none"><li>1. to show data on the screen</li><li>2. to capture moving images and then download them to the computer</li><li>3. to read price labels on products sold in shops</li><li>4. to read text or pictures from paper and transfer the information onto the computer</li><li>5. to type text into a computer</li><li>6. to select menu options, text and graphics displayed on the monitor</li><li>7. to send live video images via the internet</li><li>8. to enter drawings and sketches into the computer</li></ol> <p>a. scanner<br/>b. monitor<br/>c. webcam<br/>d. bar code reader<br/>e. graphics tablet<br/>f. digital video camera<br/>g. keyboard<br/>h. mouse</p>   | <ol style="list-style-type: none"><li>1. <b>b</b></li><li>2. <b>f</b></li><li>3. <b>d</b></li><li>4. <b>a</b></li><li>5. <b>g</b></li><li>6. <b>h</b></li><li>7. <b>c</b></li><li>8. <b>e</b></li></ol>   | 8 |
| 55. | <p>Read the texts and answer the questions.</p> <p>A. Samsung Electronics announced the SpinPoint F1, a hard drive with a storage capacity of 1TB. The new series features the world's highest recording density in a 3.5" hard disk drive, using only three disks.</p> <p>The SpinPoint F1 1TB drive consists of three 334GB platters, enough space to store more than 300,000 6-megapixel images, 250,000 MP3s or 1,000 hours of standard definition video. It features a spin speed of 7,200 rpm and an average seek time of 8.9 ms. It also uses Perpendicular Magnetic Recording (PMR), a process that achieves higher storage densities and ensures recording stability.</p> <p>The F1 also comes with disk utilities such as formatting,</p>   | <ol style="list-style-type: none"><li>1. <b>8.9 ms</b></li><li>2. <b>PMR / Perpendicular Magnetic Recording</b></li><li>3. <b>speed and reliability</b></li><li>4. <b>Samsung</b></li><li>5. <b>blue-violet laser</b></li><li>6. <b>50 GB</b></li></ol> | 6 |



|     |  |  |   |
|-----|--|--|---|
|     | <p>partition, compression and defragmentation software.<br/>Samsung plans to sell the F1 Series for about \$390.</p> <p>B. Magic storage manufacturers, such as Seagate, Samsung and Hitachi, have launched hybrid drives that integrate 1.5” magnetic hard disk with up to 256MB of on-board flash memory.<br/>With the hybrid HDD, manufacturers seek to combine the benefits of both technologies: magnetic hard drives offer low cost and extraordinary storage; flash memory offers speed and reliability. Flash memory is used as a non-volatile disk cache, a mechanism that allows quick access to data so that it can be retrieved faster, reducing the use of the hard disk, thus cutting power consumption.<br/>The first computer with a hybrid hard drive was the Samsung R55 notebook, followed by the LG R400. The new generation of PCs will probably run faster and last longer thanks to there hybrid hard drives and a feature in the Windows Vista operating system, called ReadyDrive, that uses NAND flash memory as a disk cache.</p> <p>C. Panasonic has developed a new drive capable of writing to Blu-ray discs at 4x speed. The new discs are available in both 25GB and 50GB, which allows consumers to conveniently handle large amounts of data and high-definition content.<br/>The Blu-ray disc system uses a blue-violet laser operating at a wavelength of 405 nm (nanometers) to read and write data. Conventional DVDs, however, use red lasers at 650 nm. A dual layer Blu-ray disc can store 50GB, almost six times the size of a dual-layer DVD at 8.5GB. Blu-ray is particularly well-suited to high-definition films and video games. Blu-ray players are backward compatible with CD/DVD formats.</p> <ol style="list-style-type: none"><li>1. What is the average access time of the SpinPoint F1 drive?</li><li>2. Which technology allows a hard drive to increase its capacity for data?</li><li>3. What are the benefits of using flash memory in a hybrid hard drive?</li><li>4. Which company first released a laptop with a hybrid hard drive?</li><li>5. Where does the Blu-ray format get its name?</li><li>6. What is the storage capacity of a dual layer Blu-ray disc?</li></ol> |  |   |
| 56. | <p>Complete the dialogue with the given phrases.</p> <ol style="list-style-type: none"><li>a) They're both very fast</li><li>b) we're looking for a portable computer</li><li>c) how much do they cost?</li><li>d) has a 15.4” LCD screen</li><li>e) you're obviously getting a faster computer with more memory</li><li>f) Do you need any help?</li><li>g) What's the storage capacity of the hard disk?</li></ol> <p>Assistant: Good morning. (1) _____<br/>George: Um, yes, (2) _____. Have you got any basic laptops?<br/>Assistant. Yes. At the moment we've got these two models:<br/>The Lenovo ThinkPad R60 notebook, which has an Intel Core</p>   | <ol style="list-style-type: none"><li>1) f</li><li>2) b</li><li>3) a</li><li>4) g</li><li>5) d</li><li>6) c</li><li>7) e</li></ol> | 7 |



|     |   |   |   |
|-----|---|---|---|
|     | <p>2 Dou processor running at 1.83 gigahertz, and the Toshiba Satellite A205, a laptop with a processor operating at 2.0 gigahertz. (3)_____ and reliable.</p> <p>Annie: And which has the most RAM?</p> <p>Assistant: Well, the ThinkPad has 1,024MB, which can be expanded up to 3GB, and the Toshiba Satellite has 2,048MB, expandable to 4GB.</p> <p>Annie: Right. (4)_____</p> <p>Assistant: The ThinkPad has a capacity of 160GB, and the Toshiba Satellite's hard drive can hold 250GB.</p> <p>Annie: And what about the screen? Is there any difference?</p> <p>Assistant: The ThinkPad notebook (5) _____ and the Toshiba comes with a 17" widescreen monitor. Both have a camera built right into the display, for video chats.</p> <p>Annie: And (6)_____?</p> <p>Assistant: The ThinkPad costs £749 and the Toshiba Satellite is £1,099. For that price (7)_____ and a larger screen.</p> <p>Paul: Do they come with Windows Vista pre-installed?</p> <p>Assistant: Yes, they both come with the Home Premium version; they also include internet software, Wi-Fi, and Bluetooth support.</p> <p>Paul: OK, well, thanks very much. We need to go away and think about it.</p> |   |   |
| 57. | Read the definition and give the word or phrase for it.<br>A program that helps you reorganize broken up files into continuous sectors on the hard disk   | <b>defragmenter</b>   | 1 |
| 58. | Read the definition and give the word or phrase for it.<br>A storage device that uses 3.5" diskettes  | <b>floppy disk drive</b>  | 1 |
| 59. | Read the definition and give the word or phrase for it.<br>A _____ mouse has no cable.  | <b>wireless</b>   | 1 |
| 60. | Read the definition and give the word or phrase for it.<br>A large, powerful computer, often serving many connected terminals   | <b>mainframe</b>  | 1 |
| 61. | Complete the sentences with the words: <i>column, query, row, record, formulae, cell, field</i> .<br>1. In a spreadsheet, each _____ is identified with a letter at the top.<br>2. Each _____ of the spreadsheet is labelled with a number at the left.<br>3. The point where a column and a row intersect is called a _____.<br>4. A cell can hold three types of information: text, numbers and _____.<br>5. A database _____ consists of a number of interrelated data elements, called fields.<br>6. In a database, a _____ stores a single piece of information of a particular data type. Examples are NAME, ADDRESS and DEPARTMENT.<br>7. A _____ function lets you extract data according to certain criteria.  | 1. column<br>2. row<br>3. cell<br>4. formulae<br>5. record<br>6. field<br>7. query              | 7 |
| 62. | Read the text and decide whether the sentences are true or false. Correct the false sentences.<br><br>Basic office software<br>Most businesses use office suites to create text documents,  | 1. false – An <b>office</b> suite lets you create...<br>2. true<br>3. false – <b>OpenOffice</b> | 4 |



|  |  |  |  |
|--|--|--|--|
|  | <p>spreadsheets and presentations. An office suite, or productivity suite, is a collection of programs that are sold as a package and perform essential office functions.</p> <p>Application office suites usually combine a word processor, a spreadsheet program and a presentation program, but they can also contain a database manager, an email client, a web browser, Instant Messaging, collaboration groupware, and a personal information manager, or PIM, which includes a calendar, task manager, address book, and more. Each edition has its own mix of programs and utilities, and each component can be installed separately.</p> <p>The most widely used office suite is Microsoft Office, a standard in office software. Depending on the edition, it includes some combination of Word, the Excel spreadsheet program, the PowerPoint presentation program, the Access database manager, the Outlook mail program, along with various internet and other utilities. Another popular proprietary suite is IBM Lotus SmartSuite, which includes WordPro, the famous Lotus 1-2-3 spreadsheet, Freelance Graphics for business presentations, Approach relational database, and Lotus Organizer.</p> <p>One alternative to proprietary packages is OpenOffice, a free, open-source suite available under the GNU Lesser General Public License, which means anyone can use it or modify it for their own purposes. OpenOffice includes Writer, Calc, Impress and Draw, among other components. Other competitors are online office suites such as Google Apps and ThinkFree Office; these web-based programs allow subscribers to do the typical office things, collaborate on documents with others, and even publish to a blog or website.</p> <p>The components of a suite have a consistent graphical user interface (GUI) and can exchange data with each other. The OLE (object linking and embedding) feature allows users to insert information from one program into another. The object may be linked, reflecting the changes that users make to the original, or just embedded - inserted as a static copy of the original. Objects can also be dragged and dropped between applications.</p> <p>Office suites are available for most operating systems, including Windows, Linux and Mac OS. Lotus SmartSuite and OpenOffice are compatible with Microsoft Office - i.e. they can read Word or Excel files, and even save files in Microsoft formats (.doc for text documents, .xls for spreadsheets, .ppt for presentations, etc.). Office suites are reasonably secure, as long as you have an anti-virus program, and may include a document recovery tool that helps you retrieve documents after a system failure.</p> <ol style="list-style-type: none"><li>1. A graphic suite lets you create documents, spreadsheets and presentations.</li><li>2. The dominant office suite is currently Microsoft Office.</li><li>3 IBM Lotus SmartSuite is free to download, use and</li></ol> | <p>is free to...</p> <ol style="list-style-type: none"><li>4. true</li></ol> |  |
|--|--|--|--|



|     |  |  |    |
|-----|--|--|----|
|     | distribute.<br>4 OpenOffice users can share documents with Microsoft users.  |  |    |
| 63. | Choose the correct answer.<br>The language used for data transfer on the Internet is called  | a HTTP.<br><b>b TCP/IP</b><br>c ADSL.  | 1  |
| 64. | Choose the correct answer.<br>Which device is used to connect a computer to the telephone network?   | <b>a modem</b><br>b USB connector<br>c hub   | 1  |
| 65. | Choose the correct answer.<br>This technique encodes data so that unauthorized users can't read the information.   | a decryption<br><b>b encryption</b><br>c firewall  | 1  |
| 66. | Choose the correct answer.<br>The fraudulent attempt to steal passwords and personal data, usually via email, is known as  | <b>a phishing.</b><br>b piracy.<br>c IP spoofing.  | 1  |
| 67. | Listen to a teacher talking about a school trip and complete the notes.<br><br>Visit to the Science Museum<br>Date: (1) _____<br><br>Coach leaves at: (2) _____ a.m.<br>Museum opens: 10a.m. to (3) _____ p.m.<br>1st guided tour at: (4) _____<br>Name of Exhibition: Antenna<br><br>Coffee break at: (5) _____ a.m.<br><br>Number of themed galleries: (6) _____<br>Recommended: <i>Making the</i> (7) _____<br><i>World</i> and <i>The Secret Life of the Home</i><br><br>Lunch in: (8) _____ area at 12.30p.m.<br><br>IMAX film at: 1.15p.m.<br>Name of film: <i>Space</i> (9) _____<br><br>2nd guided tour at: 2.45p.m.<br>Name of exhibition: (10) _____ <i>Forward</i><br><br>Free time: 3.45 to (11) _____ p.m.<br>Home by: 8.00p.m. | 1) 27 <sup>th</sup> (of) May /<br>May 27<br>2) 8<br>3) 6<br>4) 10.15<br>5) 11<br>6) 20<br>7) Modern<br>8) picnic<br>9) Station<br>10) Fast<br>11) 5.30 | 11 |
| 68. | Correct <u>two</u> mistakes in this sentence.<br><br>I told to her that I wanted becoming a doctor.  | <b>I told her</b> that I<br>wanted <b>to become</b> a<br>doctor.   | 2  |
| 69. | Correct <u>two</u> mistakes in this sentence.<br><br>If you will see them, what will you to say?   | If <b>you see</b> them, what<br>will <b>you say</b> ?  | 2  |
| 70. | Complete the second sentence so that it means the same as the first.<br><br>We last saw each other six months ago.<br>We _____ for six months.   | <b>haven't seen each<br/>other</b>   | 1  |
| 71. | Complete the second sentence so that it means the same as the first.<br><br>There aren't many nice places to eat here.   | <b>a few nice places to<br/>eat here.</b>  | 1  |



|     |  |   |    |
|-----|--|---|----|
|     | There are only _____.  |   |    |
| 72. | Complete the text with <u>one</u> word in each gap.<br><br><b>My feet love Spanish</b><br>As fellow language learners, you may understand if I <sup>1</sup> _____ you that I feel different when I speak Spanish. While my ‘English’ self is calm and quiet, my Spanish-speaking one is <sup>2</sup> _____ complete opposite. When I open my mouth <sup>3</sup> _____ express myself in this beautiful language I <sup>4</sup> _____ a different person: someone who is far <sup>5</sup> _____ outgoing. Also, when I <sup>6</sup> _____ Latin music, my feet start itching and I really have to dance. This never happens <sup>7</sup> _____ my English feet. They’ve never <sup>8</sup> _____ that keen on dancing and probably never <sup>9</sup> _____ be. So, my question to you <sup>10</sup> _____, how do you feel when <i>you</i> speak <sup>11</sup> _____ language? | 1) tell<br>2) the<br>3) to<br>4) become<br>5) more<br>6) hear<br>7) with<br>8) been<br>9) will<br>10) is<br>11) another | 11 |
| 73. | Complete the sentence with the correct form of the word in CAPITALS.<br><br>I think she’s now got a very _____ job in the government. INFLUENCE  | <b>influential</b>  | 1  |
| 74. | Complete the sentence with the correct form of the word in CAPITALS.<br><br>I heard a _____ talk about the meaning of dreams. FASCINATE  | <b>fascinating</b>  | 1  |
| 75. | Complete the sentence with the correct form of the word in CAPITALS.<br><br>The job market for university graduates is far more _____ these days than it used to be. COMPETE   | <b>competing</b>  | 1  |
| 76. | Choose the response that is NOT possible.<br><br>So should I dress up for the meal tonight?  | a) I see<br>b) Of course<br>c) Yes, definitely  |    |
| 77. | Choose the response that is NOT possible.<br><br>Did you know that if you miss breakfast, you can’t concentrate well?  | a) Oh, really?<br>b) I have no idea.<br>c) Can’t you?   |    |
| 78. | Read the article and complete the gaps with headings a-f.<br><br>1 Free climbing is something that takes a lot of strength and courage. It involves climbing rocks using just your hands and feet. In other words, you use ropes and equipment but these do not help you climb. Instead, they provide support if you fall.<br>2 In 2014, Americans Tommy Caldwell and Kevin Jorgeson became the first people to climb an extremely difficult part of the rock El Capitan. The section they climbed is called Yosemite’s Dawn Wall, and is about 3,000 feet high. In climbing terms, it is divided into thirty-two rope-length sections, which are known as ‘pitches’.<br>3 Caldwell and Jorgeson’s aim was to become the first climbers to free climb the complete set of thirty-two pitches.  | 1) d<br>2) a<br>3) f<br>4) c<br>5) b<br>6) e  |    |



|     |   |  |  |
|-----|---|--|--|
|     | <p>But they were also going to do it without stopping to return to the ground. What's more, they decided that if either of them did fall during a pitch, they would restart and complete that pitch before they could continue.</p> <p>4 The first 14 pitches, which were said to include some of the more difficult parts of the climb, took them only six days to complete. This in itself was a personal record for them as they had never before got further than pitch 13 in the previous years of attempting to climb El Capitan.</p> <p>5 Two weeks into the climb, Caldwell had managed to free climb an impressive twenty out of the total thirty-two pitches while Jorgeson was having a lot of trouble with pitch 15. For ten days he had repeatedly tried to complete this section but without success. He knew that if he couldn't complete it, Caldwell would have to continue alone. This was not something either one of the climbers wanted.</p> <p>6 Fortunately, on his eleventh attempt, Jorgeson managed to finish pitch 15 and in a matter of days, both climbers had reached a height of 2,000 feet with only the easier climbing left above them. After an incredible nineteen days spent on the rock, the two young men succeeded in reaching the *peak of El Capitan. They had achieved their record!</p> <p>* The top or summit of a mountain.</p> <p>a) Americans conquer the Captain<br/>b) If at first you don't succeed, try and try again<br/>c) Getting past the worst of it<br/>d) Not a hobby for the faint-hearted<br/>e) Perseverance pays off<br/>f) Feet off the earth</p> |  |  |
| 79. | <p>Are the sentences true or false?</p> <p>1 Free climbing requires physical and mental power.<br/>2 Tommy Jorgeson and Kevin Caldwell ascended El Capitan in 2014.<br/>3 They agreed to re-climb a pitch if either of them fell off.<br/>4 Reaching pitch thirteen was as far as either climber had ever managed before.<br/>5 Jorgeson took fifteen days to complete pitch ten.<br/>6 The peak of El Capitan stood at 2,000 feet.</p>   | <p>1) true<br/>2) false<br/>3) true<br/>4) false<br/>5) false<br/>6) false</p> |  |
| 80. | <p>Choose the correct answers.</p> <p>1 In free climbing, ropes are used to _____.<br/>a) help you climb faster<br/>b) give your hands and feet a rest<br/>c) keep you safe</p> <p>2 In climbing, a 'pitch' is _____.<br/>a) an incredibly difficult climb<br/>b) the same distance as a length of rope<br/>c) one of thirty-two sections</p> <p>3 Their climb was harder because they chose _____. </p>  | <p>1) c<br/>2) b<br/>3) c<br/>4) b<br/>5) a<br/>6) c</p>                       |  |



|  |   |  |  |
|--|---|--|--|
|  | <p>a) not to go back to previous pitches<br/>b) to climb the same pitch at the same time<br/>c) to complete it without leaving the rock</p> <p>4 They _____ in less than a week.<br/>a) finished the easiest part of the climb<br/>b) got the worst part of the climb behind them<br/>c) planned to complete twenty pitches</p> <p>5 Neither climber _____ .<br/>a) wanted to fail at this record attempt<br/>b) could get past pitch 15 in the first fortnight<br/>c) could finish without the help of the other one</p> <p>6 Their record climb _____ .<br/>a) involved harder climbs near the end<br/>b) took them to a new height of 2,000 m on El Capitan<br/>c) took close to three weeks to complete</p> |  |  |
|--|---|--|--|



#### 4. Порядок проведения и критерии оценивания промежуточной аттестации

##### 4.1. Порядок проведения промежуточной аттестации

Семестр 1:

ЗачётСОц проводится в виде тестирования. Студент должен ответить на вопросы закрытого типа, которые предполагают выбор вариантов ответа, а также на вопросы открытого типа, которые не предполагают вариантов ответа, правильный ответ требуется написать самостоятельно. Всего 20 тестовых вопросов. Продолжительность теста – 35 минут.

Семестр 2:

ЗачётСОц проводится в виде тестирования. Студент должен ответить на вопросы закрытого типа, которые предполагают выбор вариантов ответа, а также на вопросы открытого типа, которые не предполагают вариантов ответа, правильный ответ требуется написать самостоятельно. Всего 20 тестовых вопросов. Продолжительность теста – 35 минут.

Семестр 3:

ЗачётСОц проводится в виде тестирования. Студент должен ответить на вопросы закрытого типа, которые предполагают выбор вариантов ответа, а также на вопросы открытого типа, которые не предполагают вариантов ответа, правильный ответ требуется написать самостоятельно. Всего 20 тестовых вопросов. Продолжительность теста – 35 минут.

Семестр 4:

ЗачётСОц проводится в виде тестирования. Студент должен ответить на вопросы закрытого типа, которые предполагают выбор вариантов ответа, а также на вопросы открытого типа, которые не предполагают вариантов ответа, правильный ответ требуется написать самостоятельно. Всего 20 тестовых вопросов. Продолжительность теста – 35 минут.

##### 4.2. Критерии оценивания промежуточной аттестации по видам оценочных средств

Тест формируется в системе электронного обучения MOODLE.

Максимальный балл за тест — 100 баллов.

| Оценка                                   | Отлично/<br>Зачтено | Хорошо/<br>зачтено | Удовлетворитель<br>но/зачтено | Неудовлетворительно/<br>незачтено |
|--|---------------------|--------------------|-------------------------------|-----------------------------------|
| Баллы                                    | 100-86 баллов       | 85-69 баллов       | 68-51 баллов                  | 50-0 баллов                       |
| Уровень освоения проверяемых компетенций | высокий             | средний            | базовый                       | недостаточный                     |

##### 4.3. Результаты промежуточной аттестации и уровни сформированности компетенций

При подведении итогов учитываются результаты только промежуточной аттестации:

0-50 баллов – неудовлетворительно/незачтено;

51-68 баллов – удовлетворительно/зачтено;

69-85 баллов – хорошо/зачтено;

86-100 баллов – отлично/зачтено;



Особенности проведения процедуры оценивания результатов обучения инвалидов и лиц с ограниченными возможностями здоровья обозначены в рабочей программе дисциплины (модуля).

Уровни сформированности компетенций определяется следующим образом:

1. Высокий уровень сформированности компетенций соответствует оценке отлично:
  - предполагает формирование компетенций на высоком уровне;
  - знание теоретических разделов изучаемой дисциплины на уровне не ниже оценки отлично;
  - студент умеет применять на практике знания, полученные в рамках изучения дисциплины
  - формируются навыки использования теоретических и практических разделов дисциплины для решения задач профессиональной деятельности;
2. Средний уровень соответствует оценке хорошо:
  - предполагает формирование компетенций на среднем уровне;
  - знание теоретических разделов изучаемой дисциплины на уровне не ниже оценки хорошо;
  - студент умеет применять знания, полученные в рамках изучения дисциплины, для решения задач профессиональной деятельности;
3. Базовый уровень соответствует оценке удовлетворительно:
  - предполагает формирование компетенций на базовом уровне;
  - знание теоретических разделов изучаемой дисциплины на уровне не ниже оценки удовлетворительно;
4. Недостаточный уровень соответствует оценке неудовлетворительно.